

# VERONA PUBLIC SCHOOLS GRADE 2 REPORT CARD

REPORTING KEY FOR ACADEMIC DEVELOPMENT			
<p><b>4:</b> The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.</p> <p><b>3:</b> The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.</p> <p><b>2:</b> The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.</p> <p><b>1:</b> The student is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.</p> <p>* Learning Standard not addressed during this marking period.</p>			

LANGUAGE ARTS	MP1	MP2	MP3
<b>Reading Literature and Informational Text</b>			
<i>Reads grade level text independently (below, on, above grade level)</i>			
Asks and answers questions to demonstrate understanding of key details in a text			
Describes how characters respond to major events and challenges using key details			
Demonstrates understanding of the author's message			
Compares and contrasts two texts on the same topic (literary or informational texts)			
Identifies and uses text features to locate key facts/information			
Demonstrates reading stamina			
<b>Phonics and Sight Words</b>			
Decodes unknown words using phonics and word analysis skills			
Reads high-frequency and sight words			
<b>Fluency</b>			
Reads fluently to support comprehension			
<b>Language and Writing</b>			
Generates ideas			
Writes to compose opinion, informative, and narrative pieces			
Revises writing by elaborating to focus on meaning and details			
Demonstrates writing stamina			
<b>Conventions of Standard English</b>			
Uses standard capitalization, punctuation, and grammar when writing			
Uses developmentally appropriate spelling			
<b>Speaking and Listening</b>			
Participates in collaborative conversations and communicates ideas clearly			

MATHEMATICS	MP1	MP2	MP3
<b>Operations and Algebraic Thinking</b>			
Represents and solves problems involving addition and subtraction (within 100)			
Adds and subtracts within 20 (using mental strategies)			
Works with equal groups of objects to gain foundations for multiplication			
<b>Numbers and Operations in Base Ten</b>			
Understands place value			
Uses place value understanding and properties of operations to add and subtract			

<b>Student:</b>	
<b>Teacher:</b>	
<b>School:</b>	
<b>Academic Year:</b>	

ATTENDANCE	MP1	MP2	MP3
Present			
Absent			
Tardy			

MATHEMATICS (CONTINUED)	MP1	MP2	MP3
<b>Measurement and Data</b>			
Measures and estimates length in standard units			
Relates addition and subtraction to length			
Tells time and solves problems involving time			
Counts money and solves problems involving money			
Organize, represent and interpret data with up to four categories			
<b>Geometry</b>			
Reasons with shapes and their attributes			

SCIENCE	MP1	MP2	MP3
<b>Physical Science</b>			
Student can explain that materials may react with each other and change to form new substances			
Student can explain that some substances may be changed from one state to another by heating and cooling			
Student can design and conduct an experiment to investigate chemical and physical changes			
Student can differentiate between potential and kinetic energy and can identify examples of each			
Student can design and conduct an experiment or demonstration to answer a student-generated question about energy			
<b>Life Science</b>			
Student can explain that organisms change their forms and behaviors as part of their life cycles citing specific examples			
Student can identify the features that are common to the life cycles of all organisms			

SOCIAL STUDIES	MP1	MP2	MP3
Demonstrates understandings of concepts, content, and vocabulary			
Interprets maps, globes, charts, and graphs			
Actively participates in discussions and activities			

PHYSICAL EDUCATION	MP1	MP2	MP3
Skill development			
Sportsmanship			
Observes rules and routines			
Participation and effort			

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ART	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

MUSIC	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

LIBRARY	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

MARKING PERIOD 2 COMMENTS

BEHAVIORAL KEY
<p><b>Attained (A):</b> Consistently meets expectations</p> <p><b>Progressing (P):</b> Sometimes meets expectations</p> <p><b>Needs Improvement (N):</b> Not meeting expectations;      *: Not assessed this marking period</p>

SOCIAL DEVELOPMENT AND LEARNING HABITS	MP1	MP2	MP3
Exercises self-control			
Respects others			
Listens attentively			
Follows directions			
Stays on task			
Works cooperatively			
Submits homework on time			
Manages time effectively			
Organizes materials			
Observes rules and routines			
Organizes and communicates thoughts clearly			
Participates in discussions and activities			

MARKING PERIOD 3 COMMENTS